

## Local Report of Performance

**Region: Anderson**

**Reporting Period July 1, 2024- June 30, 2025**

**Counties Served:** Abbeville, Anderson, Edgefield, Greenwood, Laurens, McCormick, Oconee, Saluda

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections

BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	97.44%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	87.94%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	78.40%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	60.00%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	83.80%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	55.20%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	81.40%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	50.10%
4	Survey Return Rate	NA	NA	40.63%	29.43%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	85.26%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	88.46%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	87.82%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.32%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	5.25%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	88.06%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	90.91%

**Local Report of Performance**  
**Region: Charleston**  
**Reporting Period July 1, 2024- June 30, 2025**  
**Counties Served:** Berkeley, Charleston, Dorchester

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	94.87%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	88.34%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	76.9%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	56.00%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	79.50%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	55.10%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	77.70%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	56.20%
4	Survey Return Rate	NA	NA	40.63%	42.45%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	84.71%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	89.22%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	83.71%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.65%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	5.17%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	76.55%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	90.24%

## Local Report of Performance

**Region: Colleton**

**Reporting Period July 1, 2024- June 30, 2025**

**Counties Served:** Beaufort, Colleton, Hampton, Jasper

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections

BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	93.62%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	82.29%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	70.40
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	42.60
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	72.10
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	39.60
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	69.10
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	36.10
4	Survey Return Rate	NA	NA	40.63%	44.13%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	69.15%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	72.34%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	63.83%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.04%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	3.71%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	76.67%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	89.47%

## Local Report of Performance

**Region: Horry**

**Reporting Period July 1, 2024- June 30, 2025**

**Counties Served:** Chesterfield, Clarendon, Darlington, Dillon, Florence, Georgetown, Horry, Kershaw, Lee, Marion, Marlboro, Sumter, Williamsburg

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections

BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	93.55%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	84.79%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	76.70%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	45.40%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	77.30%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	45.90%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	77.30%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	46.40%
4	Survey Return Rate	NA	NA	40.63%	48.06%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	91.72%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	93.03%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	91.50%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.64%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	5.23%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	87.25%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	92.77%

## Local Report of Performance

**Region: Richland**

**Reporting Period July 1, 2024- June 30, 2025**

**Counties Served:** Aiken, Allendale, Bamberg, Barnwell, Calhoun, Fairfield, Lexington, Newberry, Orangeburg, Richland

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections

BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	97.95%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	81.82%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	72.90%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	38.60%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	76.00%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	35.60%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	74.20%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	35.00%
4	Survey Return Rate	NA	NA	40.63%	40.60%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	82.02%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	96.45%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	81.30%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	.98%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	4.63%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	84.76%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	90.12%

## Local Report of Performance

**Region: Spartanburg**

**Reporting Period July 1, 2024- June 30, 2025**

**Counties Served:** Cherokee, Greenville, Pickens, Spartanburg, Union

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections

BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	98.78%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	84.89%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	78.30%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	49.50%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	80.90%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	48.50%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	80.40%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	47.70%
4	Survey Return Rate	NA	NA	40.63%	38.74%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	87.06%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	90.43%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	85.11%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.56%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	5.81%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	84.76%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	97.96%

**Local Report of Performance**  
**Region: York**  
**Reporting Period July 1, 2024- June 30, 2025**  
**Counties Served:** Chester, Lancaster, York

SOUTH CAROLINA DEPARTMENT OF HEALTH AND HUMAN SERVICES

Healthy Connections  
BABYNET



PERFORMANCE INDICATOR AND DEFINITION		NATIONAL TARGET 2024-2025	STATEWIDE TARGET 2024-2025	STATEWIDE PERFORMANCE 2024-2025	LOCAL PERFORMANCE 2024-2025
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.26%	92.63%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.40%	84.77%	76.74%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.62%	76.01%	74.90%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.89%	48.08%	43.00%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.32%	78.66%	78.80%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.24%	46.62%	42.50%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.34%	77.37%	76.60%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.23%	45.76%	39.30%
4	Survey Return Rate	NA	NA	40.63%	44.08%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.98%	86.16%	82.55%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.80%	89.85%	90.60%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.28%	85.58%	93.89%

5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	<i>National Analysis Pending</i>	1.20%	1.39%	1.43%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	<i>National Analysis Pending</i>	3.91%	5.00%	4.76%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	85.20%	78.33%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.49%	90.00%